



ST. PATRICK'S PRIMARY SCHOOL

POSITIVE BEHAVIOUR POLICY

Rationale

The emotional and physical wellbeing of our students is pivotal to their success at school, as adolescents, and in their future lives. Physically and emotionally healthy students are happy, able to deal positively with life's challenges, experience a sense of connectedness with the school and others, and are well placed to develop into well-balanced and successful young adults.

Aims

To provide an educational environment which recognises, values and builds positive student behaviour

To recognise and encourage positive behaviour amongst all members of the school community.

Implementation

- St. Patrick's Primary School will value and encourage student individuality, differences and diversity.
- A culture of positive reinforcement and encouragement will permeate all facets of our school.
- School wide positive expectations will be taught, encouraged and revisited on a regular basis.
- Classroom routines and cues will be taught and encouraged and revisited on a regular basis.
- Each learning level will develop a protocol with regards to work expectations and noise levels. This protocol will be clearly displayed in the Learning Area.

Extract from our Discipline and Student Management Policy Statement

Positive Consequences

The vast majority of St. Pat's students display a genuinely cooperative attitude towards others and are very keen to learn. As a staff, we like to recognise & encourage these efforts in a variety of ways including:

- The use of praise at every opportunity
- Public acknowledgment of behaviour & achievements (eg: school, class & level assemblies; local media)
- Certificates and Awards, Merit Stickers, Prizes & Incentives
- House Points and Incentives
- Special Responsibilities
- Special Activities