



## St Patrick's, Kilmore - Inquiry Map Overview

### OVERARCHING CONCEPTS

The following concepts or big ideas are evident in the throughlines outlined below. By identifying the concepts and acknowledging them in the understandings that drive the units we a focus on big ideas.

## YEAR A

CONCEPT	WELLBEING	SUSTAINABILITY	CULTURE	CREATIVITY
<b>CONCEPT DESCRIPTION</b>	Wellbeing refers to how we look after ourselves and others. This can be physically, emotionally, socially and mentally, in order to be comfortable, happy, healthy and safe.	The capacity to be informed, responsible and active citizens who can contribute to the development of a world that is environmentally and economically sustainable. As stewards of the earth and God's Creation, we have a responsibility to learn how to use natural resources and reuse resources to	Culture is the way of life of groups of people, the way they do things. It is a particular group's beliefs, values, ideas, religions, customs, social behaviour. Everybody has a culture. A culture can include food, language, clothing, tools, music, religion, celebrations, beliefs and customs.	Creativity requires us to use our imagination to see the world through a different lens in order to create something original. Creativity can include modes such as art, music, design, literature and it's important for everyone to share their creativity with the world for the common good.



## St Patrick's, Kilmore - Inquiry Map Overview

		avoid depletion and minimize our impact.		
<b>CONTRIBUTING CONCEPTS</b>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Ethics</li> <li>Individual Identity</li> <li>Health</li> <li>Roles &amp; Rules</li> <li>Laws</li> <li>Social Organisation</li> <li>Independence</li> <li>Interdependence</li> <li>Resilience</li> <li>Friendship</li> <li>Team Work</li> </ul>	<ul style="list-style-type: none"> <li>Environment</li> <li>Life &amp; Living</li> <li>Responsibility</li> <li>Stewardship</li> <li>Culture</li> <li>Safety</li> <li>Resources</li> <li>Conservation</li> <li>Animals &amp; their Habitats</li> </ul>	<ul style="list-style-type: none"> <li>Internationalism</li> <li>Global connections</li> <li>Heritage</li> <li>Citizenship</li> <li>Indigenous History</li> <li>Geography</li> <li>Traditions</li> <li>Immigration</li> </ul>	<ul style="list-style-type: none"> <li>Innovation</li> <li>Performance</li> <li>Media</li> <li>Animation</li> <li>Creating in Literacy</li> <li>Thinking creatively</li> <li>Thinkers Keys</li> <li>Production</li> <li>Visual Arts &amp; Crafts</li> <li>Drama &amp; Dance</li> </ul>
<b>THROUGHLINES</b>				
In order to achieve a balance across the curriculum and ensure the development of understandings about the world that we live in, the content of the units has been organised into the following topic areas.				
<b>THROUGHLINE</b>	<b>PERSONAL WELL BEING</b>	<b>ENVIRONMENTAL SUSTAINABILITY</b>	<b>THINKING &amp; EXPLORING CREATIVELY</b>	<b>GLOBAL &amp; INDIGENOUS CULTURE</b>
<b>THROUGHLINE DESCRIPTION</b>	Wellbeing occurs when we have physical,	Sustainability is the care of God's Creation, as	We are living in an increasingly multicultural and	Creativity is a way people express themselves, engage



## St Patrick's, Kilmore - Inquiry Map Overview

	<p>emotional and spiritual health. Factors that can influence this state of wellbeing include choices that we make and those that we have no control over. Each of us has a responsibility to manage our own wellbeing and develop an awareness of how that may impact on others. Resilience is a key factor in developing and sustaining wellbeing.</p>	<p>we strive to fulfill our individual and collective potential. Using the materials we have now we aspire to create a better world in a sustainable way that respects and conserves the natural resources. All living things are dependent upon each other and our actions impact our environment.</p>	<p>globalised world. It is essential that we develop knowledge, skills and understandings of our own family history and culture and that of others globally and locally. We need to demonstrate respect for cultural diversity within the community in order that we can live in harmony with others. It is important that we develop an understanding of past and present experiences of Aboriginal and Torres Strait Islander peoples, their identity and culture and the impact settlement had on their lives. This knowledge and understanding of global and local cultures is essential for us to become informed, fair and inclusive participants in Australia's diverse society.</p>	<p>themselves and apply their skills. Versatile learners express their creativity in multiple ways that connects, creates and designs for a brighter future. Contemporary society requires its members to think creatively to innovate and collaborate to solve problems for the common good that represent a kaleidoscope of views.</p>
--	--	---	---	--



## St Patrick's, Kilmore - Inquiry Map Overview

<b>CURRICULUM LINKS</b>	Personal & Social Ethical Civics & Citizenship Health	Ethical Science Economics Geography History	Ethical Intercultural Civics Geography History	The Arts Critical & Creative Think Design Technologies Digital Technologies
-------------------------	--	---	--	--



# St Patrick's, Kilmore - Inquiry Map Overview

## OVERARCHING CONCEPTS

The following concepts or big ideas are evident in the throughlines outlined below. By identifying the concepts and acknowledging them in the understandings that drive the units we a focus on big ideas.

## YEAR B

CONCEPT	DIVERSITY	CHANGE	DESIGN THINKING	SOCIAL JUSTICE
CONCEPT DESCRIPTION	Diversity is present within all communities and includes diversity within species; human or animal, and in ecosystems. Diversity occurs where there are a range of differences in groups of things. Our world is enriched when we accept the diversity of our surroundings and we seek to maintain a healthy balance.	Change is the process through which something becomes different. We live in a dynamic, complex and fast-changing world where people, places and objects grow and change over time. We are called to stand up in solidarity to make a difference in the world. This includes managing the human impact on changes to our world.	Design thinking is the process of using cognitive abilities to refine and improve concepts and ideas. It involves collaborative problem solving to create innovative solutions.	Everyone has the same right regardless of race, socioeconomic status, gender or other characteristics. We need to open the doors of access and opportunity for everyone, particularly those in greatest need. We need to develop the skills of empathy, compassion and kindness towards others no matter who they are.



## St Patrick's, Kilmore - Inquiry Map Overview

		<b>'Be the change you wish to see in the world'</b> (Gandhi)		
<b>CONTRIBUTING CONCEPTS</b>	Local Identity Local Community Difference Lifestyle Leisure Heritage Family Identity	Technological Change Life & Living Evolution Cause & Effect Systems Change over time Health (%)	Create rather than consume Global society Resources Systems Production Needs & Wants Design Engineering Collaboration Innovation	Social values Human rights Disabilities Fairness Friendship Celebrating differences Immigration Aid agencies
<b>THROUGHLINES</b>				
In order to achieve a balance across the curriculum and ensure the development of understandings about the world that we live in, the content of the units has been organised into the following topic areas.				
<b>THROUGHLINE</b>	<b>DIVERSITY IN THE LOCAL COMMUNITY</b>	<b>CHANGE OVER TIME</b>	<b>DESIGNING FOR THE FUTURE</b>	<b>FAIRNESS FOR ALL</b>
<b>THROUGHLINE DESCRIPTION</b>	Our local communities are diverse in many ways: community members, culture, religions, species and ecosystems. Our life is enriched when we embrace, celebrate and	In order to understand change over time we need to be able to develop the ability to think, to imagine, and to figure out how the world and everything within it change over	How do we meet the needs and wants of individuals and communities? We need to use innovative ideas and designs to create alternative possibilities that meet society's demands for the future.	Through our Catholic social teachings we need to explore the understanding of equity, access, participation and rights for all. We need to understand that all people are treated with dignity and equality no



## St Patrick's, Kilmore - Inquiry Map Overview

	<p>care for our local communities, species and ecosystems. By investigating diversity in our local community we learn to value our belonging in a diverse and dynamic world.</p>	<p>time; environmentally, scientifically, digitally, physically and socially. We need to question, investigate and understand changes that happen and explore the causes and effects of change, and the relationship we have with these occurrences. We see the pressures on the natural environment in the warming of the earth's atmosphere and the impact of human behaviour on God's creation (Horizons of Hope). We need to ensure we act in ways that predict and manage change and work towards ensuring the changes that occur</p>		<p>matter where they live, what religion they practice. Human rights are about compassion, understanding and respect and are universal and should never be denied.</p> <p>Exploring social injustices of Australia's history and the history of other significant countries, societies, cultures and events, gives us a greater understanding of the impact of injustice and the importance of social justice.</p>
--	--	--	--	--



## St Patrick's, Kilmore - Inquiry Map Overview

		through our actions have a positive impact.		
<b>Curriculum Links</b>	Personal & Social Intercultural Civics Geography Design Technologies	Science Digital Technologies History Health	The Arts Design Critical & Creative Think Digital Technologies Science Economics	The Arts Ethical Personal & Social Intercultural Civics & Citizenship