

## Statement of Philosophy

### Source of Obligation

The Victorian Registration Standards (sch 4 cl 16) (CECV Guidelines ref 1.5) require the School to publish a clear statement of its philosophy, and be able to demonstrate how the School's philosophy is enacted.

### Statement of St Patrick Primary School's Philosophy

- We are committed to offering our students the best education possible, and allowing each student to realise their full potential.
- We are committed to offering the best academic environment possible. To do this, we support each student's learning and ensure that each student can learn in an environment free from bullying, harassment, and undue distraction.
- We are committed to caring for each student's emotional and pastoral needs. To do this, we have a pastoral care framework and provide support such as counselling services and education on resilience and mental health.
- We are committed to allowing each student to achieve in areas of their own interest. To do this, we accommodate each student's interests, allowing them to balance curricular and extracurricular activities, and encourage them to pursue their interests.
- We are committed to fostering leadership in all of our students. To achieve this, we have programs and activities which encourage each student to lead among their peers.
- We are committed to allowing each student to live a healthy and active lifestyle. To do this, we provide education on a healthy lifestyle, and encourage sporting and other recreational activities.

### Statement of St Patrick Primary School's Vision

St Patrick's is a welcoming Catholic learning community. We commit to being a school where staff, students and families have an opportunity to flourish in an inclusive relational environment. We believe in developing active and curious learners. We aspire to be compassionate and responsive to the needs of all.

### Statement of St Patrick Primary School's Values

- We value celebrating Catholic traditions, engaging in dialogue and critically reflecting on faith in a contemporary context, and that social justice is an integral part of our Catholic faith.
- We value and nurture a caring community of staff, students and parents by promoting the values of respect, tolerance and co-operation.
- We value that every child at St Patrick's should experience 12 months growth in 12 months.
- We value that personalised learning is embedded in our curriculum with student engagement, rigorous teaching and purposeful learning in all areas of the curriculum.
- We value that all students should accept responsibility for their own learning and need to develop a higher level of self-esteem which in turn will lead to resilience and empathy.
- We value the criteria for St. Patrick's Primary School to be Child Safe compliant.
- We value a staff culture that is characterised by a shared vision and a strong sense of team work.
- We value student attendance and every minute, every hour and every day of learning.
- We value the involvement of all families and community groups in the life of the school.

### Explanation of Enactment of St Patrick Primary School's Philosophy

Our philosophy is enacted through our teaching and care for students. Our philosophy guides our teaching, strategic plans and governance decisions.

To ensure that current and prospective staff, students and parents understand the philosophy of our School, we publish this philosophy in our:

- school website;
- CompliSpace PolicyPlus system;
- strategic plan;
- business plan.

### Implementation

St Patrick's Primary School has set up a series of compliance tasks in **CompliSpace Assurance**, to ensure that key obligations under the Victorian Registration Standards and CECV Guidelines are managed effectively.