

School Improvement Plan 2025–2028

E1025, St Patrick's Primary School Kilmore



Our Vision

St Patrick's Primary school works in partnership with families, the parish and the community both locally and global. Together the whole school community developed its Vision statement in 2017.

"St Patrick's is a Catholic learning community. We commit to being a school where all members have an opportunity to flourish in an inclusive relational environment. We believe in developing active and curious learners. We aspire to be compassionate and responsive to the needs of all."

Our Strategic Intent

(brief overarching statement outlining what the school is looking to achieve over the next four years)

Driving the implementation of the MACS Vision for Instruction through evidence-based, whole-school practices in teaching, learning, and student behaviour management, while empowering teachers to strengthen their confidence and professional efficacy.

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Priority 1

Goal	Intended Outcome/s	Target/s
2025 Goal - To improve Year 2 & 3 student achievement in Reading, particularly in comprehending information in a text.	If all teachers' deliver reading instruction with fidelity that is explicit and evidence based, then it will build students reading fluency, vocabulary and comprehension.	By the end of 2028, the school mean for Reading in Year 2 will be 104 and for Year 3 will be 111.5 (PATR).
2025 Goal - To improve Year 5 & 6 Writing achievement with a particular focus on punctuation.	If we implement a more regular moderation process to inform learning and teaching of writing, then data can be used more effectively to improve writing at the point of need.	NAPLAN data for Writing in Year 3 and 5 to move from 'close to' to 'above' band when compared to students with a similar background (MySchools website data).
2026 Goal - To improve the reading fluency of students in Grade 5.	If we continue to implement daily choral reading and explicit instruction in prosody, then we should see increased reading rate.	To decrease the number of students in Grade 5 (2026) that are considered at risk for ORF (Oral Reading Fluency) from 47% in 2025 EOY to 40% in 2026 EOY.

(SIF sphere/s relevant to priority to be checked accordingly)

Religious Dimension
Sphere



Learning and Teaching
Sphere



Leadership and
Management Sphere



Student Wellbeing
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School Community
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Priority 2

Goal	Intended Outcome/s	Target/s
2025 Goal - To improve Year 4 (2025) student achievement in Maths, particularly in number with a focus on place value.	2025 - If we implement daily reviews for all year levels, then we will support our students to remember what they have learnt about place value, through retrieval practice, spaced practice and interleaved practice.	2025 Target - By the end of 2028, the PAT-M school mean for Year 4 students will be 120 (school mean).
2026 Goal - To improve student achievement in Mathematics, particularly in Number in Years 3 and 5.	2025 - If we introduce the 'I Do, We Do, You Do' model in F–6 classrooms three days a week, then we can expect to see stronger progress and improved achievement in Mathematics.	2026 Target - By the end of 2026, reduce the proportion of Year 5 students who score 12 months or more below expected level on PAT-M from 28.75% to 23%. By the end of 2026, reduce the proportion of Year 3 students who score 12 months or more below expected level on PAT-M from 32.89% to 26%.

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Priority 3

Goal	Intended Outcome/s	Target/s
To improve student learning in Religious Education by strengthening teacher knowledge and practice in engaging with Scripture, through the trial implementation of the new Religious Education curriculum in Foundation and a whole-school focus on Scripture pedagogy, so that students encounter the living tradition of the Church and are formed to contribute positively to the world in alignment with MACS 2030.	If we trial the new RE curriculum in Foundation and provide targeted professional learning to strengthen teacher understanding and explicit instruction in RE pedagogy, then we will improve the quality of student Religious Education learning and foster deeper engagement with Scripture and Catholic identity and contribute to the MACS 2030 vision of forming lives that enrich the world through faith, learning, and mission.	By the end of 2026, Foundation teachers will demonstrate increased confidence in implementing Scripture learning using the new draft RE curriculum, as measured through a teacher confidence and practice rubric (baseline established Term 1, improvement evident by Term 4). Targets (by Term 4, 2026) Confidence Growth: Foundation teachers will show a minimum 20% increase in confidence scores on the Teacher Confidence and Practice Rubric (baseline established Term 1). Pedagogical Practice: At least 80% of Foundation teachers will demonstrate proficiency in Scripture pedagogy, as evidenced through classroom observations and rubric-aligned practice. MACSSIS student responses to the statement “At my school, I learn about Jesus” will show a 10% increase in positive agreement. MACSSIS staff responses to “At our school, staff help students to grow in their faith” and “Staff at our school are supported to grow in

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		their faith” will show a 10% increase in positive agreement, indicating strengthened formation and confidence in RE practice.
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(SIF sphere/s relevant to priority to be checked accordingly)

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Priority 4

Goal	Intended Outcome/s	Target/s
2025 Goal - To reduce instances of Tier 1 and 2 student behaviour in the classroom.	2025 - If we implement Positive Behaviour for Learning including explicit teaching of expected behaviours and a school wide acknowledgement system with explicit feedback, then tier 1 and 2 student behaviour will improve.	2025 - By November 2025, decrease the Tier 1 and 2 minor classroom behaviour incidents by 20% using SIMON data.
2026 Goal - To improve student feelings of safety.	2026 - If we implement simplified PBL routines with fidelity we will create a calmer learning environment and increased feelings of student safety.	2026 - Increasing student feelings of safety to 55% on the MACSIS survey by the end of 2026.

(SIF sphere/s relevant to priority to be checked accordingly)

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